AHPSS COVID-19 TOOLKIT

CORONAVIRUS DISEASE (COVID-19) PANDEMIC

Version 2.0



Mental Health and Psychosocial Support Network 15 June 2020

AIM

The COVID-19 pandemic is an evolving global crisis and there is much that is still emerging in term of the psychosocial and mental health consequences for the diverse populations affected by this emergency. This toolkit of MHPSS technical resources is based on what is currently available and will be updated as additional resources become available. This second version of the MHPSS.net COVID-19 Toolkit replaces the first iteration released on 6 April 2020.

YOUR FEEDBACK IS ESSENTIAL

Do you have access to other technical resources or documentation of a promising approach? To provide feedback, submit additional resources or request information, please email **Marcio Gagliato** (marcio@mhpss.net)

You can access the MHPSS.net Tool Kit for COVID-19 Response Version 2.0 <u>on our website.</u>

MHPSS.net has made reasonable efforts to provide current and accurate information on what resources are available on the MHPSS Response to the ongoing COVID-19 pandemic.

The materials contained in this toolkit are provided for ease of access and as a reflection of what is presently available, and inclusion should not be construed as an institutional endorsement or recommendation for use.

The dedicated MHPSS.net group for the COVID-19 response has more than 250 members, 800 dedicated resources, and 6 subgroups. Join <u>here</u>.



WHAT DOES THE TOOLKIT CONTAIN?

1. FEATURED RESOURCES

PAGE 4 Resources that are most widely used or recently updated by agencies at the forefront of the current COVID-19 MHPSS response globally

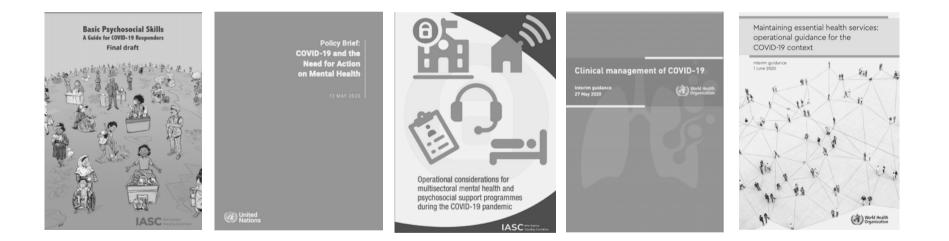
2. OPERATIONAL RESOURCES

- **PAGE 6** Inter-Agency Standing Committee (IASC) Resources
- **PAGE 9** Considerations around Loss, Mourning and Burial Practices
- PAGE 10 MHPSS in COVID-19 Country Response Plans
- **PAGE 12** Remote MHPSS Support
- **PAGE 13** Dealing with Mental Health conditions & other MHPSS Interventions in COVID-19
- **PAGE 16** Human Rights and Stigma in COVID-19
- **PAGE 17** Risk Communication and Community Engagement in COVID-19
- PAGE 19 Isolation and Quarantine in COVID-19
- **PAGE 20** COVID-19 & Useful Infographics or Storybooks

3. SUPPORT FOR SPECIFIC GROUPS

- PAGE 22 Front-Line Health Care Workers in COVID-19
- PAGE 24 Children and Adolescents
- PAGE 24 Support for Children and Adolescents in COVID-19
- PAGE 26 Child and Adolescent Protection in COVID-19
- PAGE 28 Education in COVID-19
- **PAGE 29** Migrant, Refugee and Internally Displaced Persons in COVID-19
- PAGE 30 COVID-19 & Gender
- PAGE 31 COVID-19 & Persons with Disabilities
- **PAGE 32** COVID-19 and Older Population

FEATURED RESOURCES



- <u>Maintaining Essential Health Services: Operational Guidance for the</u> <u>COVID-19 Context</u>. Author: WHO (1 June 2020)
- Operational Considerations for Multisectoral Mental Health and <u>Psychosocial Support Programmes During the COVID-19 Pandemic</u>. Author: IASC (29 May 2020)
- <u>Clinical Management of COVID-19 Interim Guide</u>. Author: WHO (27 May 2020)
- Basic Psychosocial Skills: A Guide for COVID-19 Responders
 Author: IASC (26 May 2020)
 English Greek Russian Spanish
- Policy Brief: COVID-19 and the Need for Action on Mental Health Author: United Nations (13 May 2020)
- <u>COVID-19 operational guidance for implementation and adaptation of</u> <u>MHPSS activities</u>. Author: UNICEF (May 2020)

IASC Interim Briefing Note - Addressing MHPSS aspects of COVID-19
 Version 1.5 (17 March 2020)

 Arabic Dutch Dari English French Greek Italian Japanese Kirundi Korean
 Nepali Portuguese Polish Pashto Russian Spanish Iamil Thai Turkish
 Traditional Chinese Simplified Chinese Sinhala Ukrainian

 <u>Applying Humanitarian Standards to Fight COVID-19</u>. Author: The Sphere (March 2020)
 <u>Bengali</u> English Japanese Nepali Portuguese

- Basic Training in PFA for COVID-19 Outbreak Response
 Package developed by Psychosocial Centre of the IFRC is available <u>here</u>
- MHPSS.net's Emergency Toolkit with Key Global Resources (Not specific to COVID-19) on Mental Health & Psychosocial Support for Humanitarian Emergencies is available <u>here</u>.



FOR THE LATEST UPDATES ON THE **OVERALL COVID-19 PANDEMIC** SITUATION SEE:

- The World Health Organization COVID-19 page
- <u>COVID-19 Global Situation Dashboard</u> (Johns Hopkins University)



OPERATIONAL RESOURCES

	astallte .		IASC 1000 Autors
	Identifying & Mitigating Gender-based Violence Risks within the COVID-19 Response	Image: Second	PU SI
	Last updated: 6 April 2020	C Latinati	R
l		Canada dagaganan Cana	De
		ASC	



Basic Psychosocial Skills Guide for COVID-19 Responders



Inter-Agency Standing Committee IASC Reference Group for Mental Health and Psychosocial Support in Emergency Settings



Inter-Agency Standing Committee (IASC) Resources

- <u>Operational Considerations for Multisectoral Mental Health and</u>
 <u>Psychosocial Support Programmes During the COVID-19 Pandemic</u>.
 Author: IASC (29 May 2020)
- Basic Psychosocial Skills: A Guide for COVID-19 Responders.
 Author: IASC (26 May 2020)
 English Greek Russian Spanish
- <u>Slides Basic Psychosocial Skills A Guide for COVID-19 Responders.</u> Author: IASC (May 2020)
- Interim Guidance: Public Health & Social Measures for COVID-19
 Preparedness and Response in Low Capacity & Humanitarian
 Settings v.1 . Author: IASC (May 2020)
- IASC System-Wide Scale-Up Protocols Adapted to Respond the COVID-19 Pandemic. Author: IASC (17 April 2020)
- Identifying & Mitigating Gender-Based Violence Risks within the <u>COVID-19 Response</u>. Author: IASC (6 April 2020)
- Interim Guidance: Gender Alert for COVID-19 Outbreak. Author: IASC RG for Gender in Humanitarian Action (31 March 2020)
 English French Spanish

- Interim Technical Note: Protection from Sexual Exploitation and <u>Abuse (PSEA) during COVID-19 Response - Version 1.0</u>. Author: IASC (31 March 2020) <u>Arabic English French Russian Spanish</u>
- IASC Interim Guidance on COVID-19: Focus on Persons Deprived of Their Liberty (developed by OHCHR and WHO). Author: IASC (27 March 2020)
 Arabic Chinese English French Russian Spanish
- IASC Interim Briefing Note Addressing MHPSS aspects of COVID-19. Version 1.5 (17 March 2020). Other languages available on page 5.
- Information note on how to include MHPSS in Humanitarian Response Plans and Country Plans. Author: IASC MHPSS Reference Group (March 2020)
 English French
- Orientation slides on IASC Interim Guidance Note on MHPSS Aspects of Covid-19. Author: IASC (March 2020)
 Arabic English Greek Russian Spanish Thai Ukrainian

Inter-Agency Standing Committee (IASC) Resources

• My Hero is You: Storybook for Children on COVID-19. Author: IASC (31 March 2020)

Acholi Albanian Arabic Amazighe Amharic Aranese Armenian Azerbaijani

Bahasa Indonesia Bahasa Malaysia Bangla Bangla West Bengal Bulgarian Burmese Catalan Cham Vietnamese Chinese Cornish Croatian Czech Danish Dari Dhivehi Dutch Ede Vietnamese English Esperanta Estonian Farsi French Georgian German Greek Gujarat Guayanese Creole Hao Vietnamese Hausa Hiligaynon <u>Hindi Hungarian Icelandic Irish IsiZulu Italian Jamaican Japanese</u> Jarai Vietnamese Kannada Kanuri Khmer Vietnamese Kinyarwanda Korean Kosraean Kurdish Kurmanji Kurdish Sorani Latvian Luganda Macedonian Malagasy Mauritian Creole Meitei Mayek Mong Vietnamese Mongolian Ndebele Nepali Norwegian Papiamentu Bonaire Papiamentu Curação Pashto Polish Portuguese Punjabi Quechua Romanian Russian Sango Serbian Shuwa Arabic Latin Shuwa Arabic Script Sinhala Slovak Slovene Somali Spanish Swahili Swedish Tagalog Tamil Telugu Tetum Thai Thai Vietnamese <u>Tibetan Tigrinya Tigrinya Ethiopia</u> <u>Tok Pisin Turkish Ukrainian Urdu</u> <u>Uzbek</u> <u>Vietnamese</u> <u>Welsh</u>

Audio versions in multiple languages are available here.





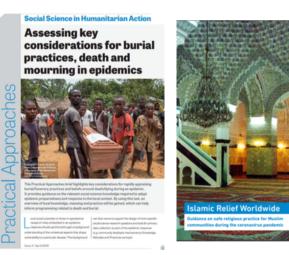




Considerations around Loss, Mourning and Burial Practices

- <u>"Psychology Works" Fact Sheet: Grief, Bereavement and COVID-</u> <u>19</u>. Author: Canadian Psychological Association (12 May 2020)
- Mourning for a Loved One When You Cannot Attend Funeral Services. Authors: Save the Children & Child Protection AoR (10 May 2020)
- <u>Management of the Dead Under Islamic Law.</u> Author: ICRC (21 April 2020)
- <u>Relearning Ways To Grieve.</u> Author: Harvard Gazette (21 April 2020)
- Assessing key considerations for burial practices, death and mourning in epidemics. Author: Social Science in Humanitarian Action (April 2020)
- <u>Key considerations: dying, bereavement and mortuary and</u> <u>funerary practices in the context of COVID-19</u>. Author: Social Science in Humanitarian Action (April 2020)
- Guidance on safe religious practice for Muslim communities
 during the coronavirus pandemic. Author: Islamic Relief Worldwide
 (April 2020)
- <u>Palliative Care Guidelines for COVID19.</u> Author: Task Force in Palliative Care (April 2020)

- Implications of COVID19 Patients and Family at the End of Life. Author: Marie Cure (April 2020)
- <u>Contacting Relatives by Phone to Communicate Death of a Patien</u>t. Author: University of Oxford (March 2020)
- <u>How to tell children that someone has died</u>. Author: University of Oxford (March 2020)



MHPSS in COVID-19 Country Response Plans

- <u>Bolivia COVID-19 Response Plan from the United Nation System in</u> <u>Bolivia [In Spanish]</u>. Author: United Nations Bolivia (20 May 2020)
- Indonesia Multi-Sectoral Response Plan to COVID-19 Indonesia
 <u>May-October 2020</u>. Author: OCHA (15 May 2020)
- <u>Philippines COVID-19 Humanitarian Response Plan.</u> Author: Philippines Humanitarian Country Team (11 May 2020)
- Pakistan Humanitarian Response Plan for COVID-19 Pandemic Author: OCHA Pakistan (11 May 2020)
- <u>Nepal COVID-19 Nepal: Preparedness and Response Plan.</u> Author: United Nations Nepal (May 2020)
- <u>Bahamas MHPSS Activities (ppt presentation).</u> Author: Thompson (May 2020)
- <u>Sudan COVID-19 Country Preparedness and Response Plan</u> Author: Sudan Humanitarian Country Team (May 2020)
- <u>Honduras COVID-19 Humanitarian Response Plan [In Spanish]</u> Author: Honduras Humanitarian Country Team (May 2020)
- New Zealand COVID-19 Health and Disability System Response
 Plan. Author: New Zealand Government (19 April 2020)
- <u>Venezuela Intersectoral COVID-19 Preparedness and Response</u> <u>Plan</u>. Author: OCHA (10 April 2020)

- <u>Peru Technical Guide for the Care of Mental Health of the Affected</u> <u>Population, Families and the Community in the context of COVID-19 [In Spanish]</u>. *Author: MoH Peru (9 April 2020)*
- Chile MHPSS Considerations during COVID-19 [In Spanish] Author: MoH Chile (April 2020)
- <u>Uganda National Guidelines for Management of COVID-19</u> Author: MoH Uganda (April 2020)
- <u>Kenya Comprehensive Guide on MHPSS for COVID-19 Pandemic</u> Author: MoH Kenya (April 2020)
- Zimbabwe COVID-19 Contingency Plan & Guidance Note Author: Child Protection Zimbabwe Sub-Sector (April 2020)
- <u>El Salvador COVID-19 Humanitarian Response Plan</u> [In Spanish] Author: United Nations El Salvador (April 2020)
- <u>Ecuador COVID-19 Humanitarian Response Plan [In Spanish]</u> Author: Ecuador Humanitarian Country Team (April 2020)
- <u>Myanmar COVID-19 Addendum to the 2020 Myanmar Humanitarian</u> <u>Response Plan April - June 2020</u>. *Author: OCHA (April 2020)*
- Kenya Standard Operating Procedures for Counsellors and <u>Psychologists Providing MHPSS for the COVID-19 Response</u>. Author: MoH Kenya (April 2020)

MHPSS in COVID-19 Country Response Plans (contd.)

- Bangladesh National Guidelines on Clinical Management of Coronavirus
 Disease 2019 (Covid-19) v.4. Author: Disease Control Division, Directorate General
 of Health Services, Ministry of Health & Family Welfare & Government of the People's
 Republic of Bangladesh (30 March 2020)
- <u>Occupied Palestine Territory COVID-19 Response Plan.</u> Author: Palestine Humanitarian Country Team (27 March 2020)
- <u>Palestine National Response Plan for COVID-19.</u> Author: Ministry of Education (March 2020)
- <u>Afghanistan COVID-19 Multi-sector Humanitarian Country Plan</u>. Author: UN Afghanistan (24 March 2020)
- <u>Syria Protection considerations for quarantine facilities Protection and</u>
 <u>Community Services Sector</u>. Author: Child Protection, Protection and Community Services Sectors inside Syria & GVB Sub-Sector Syria (23 March 2020)
- <u>Lebanon MHPSS Response to the COVID-19 Outbreak.</u> Author: MoH Lebanon (20 March 2020)
- <u>Malawi National COVID-19 Preparedness and Response Plan</u>. Author: Ministry of Disaster Management Affairs and Public events, Ministry of Health & UN HCT (March 2020)
- <u>Puerto Rico COVID-19 Preparedness and Response Plan</u> [In Spanish]. Author: Health Department of Puerto Rico (March 2020)
- Ukraine Emergency Response Plan for the COVID-19 Pandemic. Author: OCHA (March 2020)

- <u>Guatemala Prevention, Containment and Response Plan to the</u>
 <u>Coronavirus Case (COVID-19) in Guatemala [In Spanish]</u>. Author: MoH
 Guatemala (March 2020)
- Iraq UAC/Alternative Care Guidance for the COVID-19 Situation -Iraq Child Protection Sub-Cluster. Author: Child Protection AoR (2020)
 Arabic English





Remote MHPSS Support

- <u>Remote Psychological First Aid during the COVID-19 outbreak</u>. Author: Psychosocial Centre – International Federation of Red Cross and Red Crescent Societies (23 March 2020) <u>English German Italian Portuguese Serbian</u>
- Delivering Psychological Treatment to Children via Phone: A Set of Guiding Principles Based on Recent Research with Syrian Refugee Children . Authors: McEwen et al. (22 May 2020)
- <u>Telehealth Implementation Playbook</u>. Author: American Medical Association (2020)
- <u>Guidance on Tele Mental Health for mental health services and</u> <u>practitioners.</u> Author: Mental Health Reform (14 April 2020)
- <u>Telepsychology Manual A Guide for the Remote Treatment &</u>
 <u>Rehabilitation of Torture and Trauma Survivors</u>. Author: Restart Center for Rehabilitation of Victims of Violence and Torture (Lebanon) (2020)
- Training of Mental Health Volunteers to Offer Emotional Support to <u>Medical Professionals Working in Covid-19 Isolation Units</u>. Author: Baron (28 March 2020)
- <u>Training of Mental Health Volunteers to Answer Helplines Responding to</u> <u>Patients in Covid-19 Isolation Units - Egypt</u>. Author: Baron (28 March 2020)
- Course: Providing Psychological Care Remotely. Author: WHO & EQUIP Initiative
- <u>Course: Supervision of Helpers for Remote MHPSS</u>. Author: WHO & EQUIP Initiative



- <u>Contacting Relatives by Phone to Report Death.</u> Author: University of Oxford (March 2020)
- <u>A Guide for the Remote Treatment & Rehabilitation of Torture and</u> <u>Trauma Survivors</u>. Author: Center for Rehabilitation of Victims of Violence and Torture – Lebanon (March 2020) <u>Bangala English French German Italian Portuguese Serbian</u>
- <u>Telehealth Tips: Managing Suicidal Clients During the COVID-19 Pandemic</u> Author: SP-TIE & CPI (March 2020)
- Online mental health services in China during the COVID-19 outbreak Author: Liu et al. (18 February 2020)

Resources from Previous Outbreaks

- WHO Guideline: recommendations on digital interventions for health system strengthening. Author: WHO (10 July 2019)
- <u>Preventing suicide, A resource for establishing a crisis line</u>. Author: WHO (2018)
- Framework for the Implementation of Telemedicine Service. Author: PAHO/WHO (June 2017)
- Defining evaluation indicators for telemedicine as a tool for reducing health inequities: Study and results of a community of practice. Author: PAHO/WHO (June 2017)
- Digital Health Investment Review Tool. Author: Maternal & Child Survival Program
- <u>Best Practices in Videoconferencing-Based Telemental Health</u>. Author: American Psychiatric Association & American Telemedicine Association (April 2018)
- <u>Telemedicine for Developing Countries A Survey and Some Design Issues.</u> Author: Combi et al (2016)

Dealing with Mental Health conditions and other MHPSS Interventions in COVID-19

- <u>Clinical Management of COVID-19 Interim Guide.</u> Author: WHO (27 May 2020)
- Basic Psychosocial Skills: A Guide for COVID-19 Responders.
 Author: IASC (26 May 2020)
 English Greek Spanish Russian
- Policy Brief: COVID-19 and the Need for Action on Mental Health. Author: United Nations (13 May 2020)
- <u>Research Brief COVID-19 and the Drug Supply Chain: From</u>
 <u>Production and Trafficking to Use</u>. Author: UNODC (11 May 2020)
- Doing What Matters in Time of Stress: An Illustrated Guide. Author: WHO (28 April 2020)
- Fact-Sheet: Alcohol and COVID-19: What You Need to Know.
 Author: WHO/PAHO (14 April 2020)
 English Portuguese Spanish
- Suggestions about Treatment, Care and Rehabilitation of People with Drug Use Disorder in the Context of the COVID-19 Pandemic. Author: UNODC (30 March 2020)

<u>Arabic Bahasa Dari English French Khmer Laotian Myanmar Pashto</u> <u>Portuguese Russian Serbian Spanish Uzbek</u>

- Mental Health and Psychosocial Considerations During the COVID-19
 Outbreak. Author: WHO/PAHO (18 March 2020)
 Arabic English French Russian Spanish
- Basic Training in PFA for COVID-19 Outbreak Response Package
 developed by IFRC & RCS is available <u>here</u>.
- Guidance for Mental Health and Psychosocial Support for COVID-19. Authors: Africa Union & Africa CDC (29 May 2020)
- <u>Guidelines on Psychosocial Care for Infectious Disease Management.</u> Author: Korean Society for Traumatic Stress Studies (May 2020)
- MHPSS Considerations During COVID-19 Pre-Outbreak Response in South
 Sudan. Author: MHPSS Technical Working Group (30 April 2020)
- <u>Reporting on Suicide During the COVID-19 Pandemic.</u> Author: IASP (6 April 2020)
- <u>COVID-19 Operational Guidance Note Mental Health and Psychosocial</u>
 <u>Support (MHPSS) within Health Programs</u>. Author: IRC (6 April 2020)
- <u>Psychological Intervention Guide Intervening in the Context of Infectious</u> <u>Disease Outbreaks</u>. *Authors: Cénat et al. (5 April 2020)*

English French

Dealing with Mental Health conditions and other MHPSS Interventions in COVID-19 (contd.)

- <u>Taking a Psychosocial Approach to Epidemic Response.</u> Author: Social Science in Humanitarian Action (April 2020)
- **<u>Stress in the Time of Corona</u>**. Author: Jones (April 2020)
- <u>Stress and Coping With the Coronavirus (COVID-19).</u> Author: AMHR, Johns Hopkins University (31 March 2020)
- <u>COVID-19 Disease Emergency Operational Instructions for Mental Health</u> <u>Departments Issued by the Italian Society of Epidemiological Psychiatry</u> *Author: Italian Society of Epidemiological Psychiatry (28 March 2020)*
- <u>Guidance for Psychological Professionals During the Covid-19 Pandemic.</u> Authors: PPN et al. (28 March 2020)
- Living With Worry and Anxiety Amidst Global Uncertainty. Author: Psychology Tools (20 March 2020)
 Afrikaans Albanian Arabic Brazilian Bulgarian Czech Dutch English Estonian French German Greek Icelandic Italian Kazakh Lithuanian Norwegian Polish Portuguese Romanian Russian Serbian Spanish Swedish Simplified Chinese Traditional Chinese Tagalog Turkish

<u>Ukrainian Urdu Vietnamese</u>

• <u>Opioid Treatment Program (OTP) Guidance for Patients Quarantined at</u> <u>Home with the Coronavirus</u>. Author: SAMHSA (20 March 2020)

- COVID-19: Interim Considerations for State Psychiatric Hospitals. Author: SAMHSA (18 March 2020)
- <u>Taking Care of Patients During the Coronavirus Outbreak: A Guide for</u> <u>Psychiatrists</u>. Author: CSTS (March 2020)
- <u>"Psychology Works" Fact Sheet: Working from Home During COVID, With and</u> <u>Without Children</u>. Author: Canadian Psychological Association (March 2020)
- <u>"Psychology Works" Fact Sheet: Psychological Impacts of the Coronavirus</u> (<u>COVID-19</u>). Author: Canadian Psychological Association (March 2020)

Research Papers

- <u>Psychiatric and Neuropsychiatric Presentations Associated with Severe</u> <u>Coronavirus Infections: A Systematic Review and Meta-Analysis with</u> <u>Comparison to the COVID-19 Pandemic</u>. *Authors: Rogers et al. (18 May 2020)*
- <u>Using Social and Behavioural Science to Support COVID-19 Pandemic</u> <u>Response</u>. Authors: Van Bavel et al. (30 April 2020)
- <u>Suicide Risk and Prevention During COVID-19 Pandemic.</u> Author: Lancet Psychiatry (21 April 2020)
- <u>Multidisciplinary Research Priorities for the COVID-19 Pandemic: A Call</u> <u>for Action for Mental Health Science</u>. Author: Lancet Psychiatry, multiple authors (15 April 2020)

Dealing with Mental Health conditions and other MHPSS Interventions in COVID-19 (contd.)

- <u>Suicide Mortality and Coronavirus Disease 2019 A Perfect Storm?</u> Author: Reger et al. (10 April 2020)
- The Importance of Mental Health Training for Psychologists in COVID-19
 Outbreak. Authors: Shojaei & Masoumi (29 March 2020)
- The Risk and Prevention of Novel Coronavirus Pneumonia Infections <u>Among Inpatients in Psychiatric Hospitals</u>. Authors: Zhu et al. (25 March 2020)
- The Emotional Impact of Coronavirus 2019-nCoV (New Coronavirus
 Disease). Authors: Lima et al. (12 March 2020)
- Immediate Psychological Responses and Associated Factors During the Initial Stage of the 2019 COVID-19 Epidemic Among the General Population in China. Authors: Wang et al. (6 March 2020)
- The COVID-19 Outbreak Crucial Role the Psychiatrists Can Play. Author: Debanjan Banerjee (6 March 2020)
- Mental Health Strategies to Combat the Psychological Impact of COVID-19 Beyond Paranoia and Panic. Authors: Ho et al. (March 2020)
- <u>Psychological Interventions for People Affected by the COVID-19 Epidemic</u> Authors: Duan & Zhu (18 February 2020)
- <u>Recommended Psychological Crisis Intervention Response to the 2019 Novel</u>
 <u>Coronavirus Pneumonia Outbreak in China: A Model of West China Hospital</u>
 Authors: Zhang et al. (15 February 2020)

- <u>Coronaphobia: Fear and the 2019-nCoV Outbreak</u>. Authors: Asmundson & Taylor (10 February 2020)
- Letter to the Editor: Iranian Mental Health During the COVID-19 Epidemic Authors: Zandifar & Badrfam (24 February 2020)
- 2019-nCoV Epidemic: Address Mental Health Care to Empower Society. Authors: Bao et al. (7 February 2020)
- <u>A Novel Approach of Consultation on COVID-19-Related Psychological and</u> <u>Mental Problems: Structured Letter Therapy</u>. Author: Xiao (3 February 2020)

Resources from Previous Outbreaks:

- <u>Psychosocial support during an outbreak of Ebola virus disease</u>. Author: Psychosocial Centre of the IFRC (12 July 2018)
- **Psychosocial support in Ebola Lessons learned**. Author: IFRC (July 2016)
- Post-traumatic Stress Disorder in Parents and Youth After Health-Related Disasters. Author: Sprang & Silman (10 September 2012)
- <u>Psychological First Aid During Ebola Virus Disease Outbreaks</u>. Authors: WHO, CBM, World Vision & UNICEF (2014)
- Building Back BetterSustainable Mental Health Care After Emergencies. Author: WHO (2013)

<u>Arabic Chinese English Spanish French Russian</u>

Human Rights & Stigma in COVID-19

- <u>COVID-19 Impact on Trafficking in Persons Technical Guidance Note</u> Author: International Federation of Red Cross and Red Crescent Societies (11 June 2020)
- COVID-19 & Human Rights. Author: United Nations (April 2020)
- IASC Interim Guidance on COVID-19: Focus on Persons Deprived
 of Their Liberty (developed by OHCHR & WHO). Author: IASC (27 March 2020)
 Arabic Chinese English French Russian Spanish
- ICRC Paper: COVID-19: Inclusive Programming Ensuring Assistance and Protection Addresses the Needs of Marginalized and At-Risk People. Author: ICRC (26 March 2020)
- <u>Covid-19 Global Immigration Detention Platform.</u> Author: Global Detention Project
- Human Rights and Protection Considerations COVID-19 South Sudan. Author: UN Office of the High Commissioner for Human Rights (25 March 2020)
- Preparedness Prevention and Control of COVID-19 in Prisons and Other <u>Places of Detention</u>. Author: WHO (15 March 12020) <u>English Russian</u>
- <u>Rights, Roles and Responsibilities of Health Workers</u> During COVID-19 Author: WHO (03 March 2020)
- <u>Social Stigma Associated with COVID-19.</u> Authors: UNICEF, WHO & IRC (24 February 2020)
- Ethical Decision-Making in the Face of COVID-19. Author: International Federation of Social Workers (7 April 2020)
 - <u>Arabic English Chinese French Russian Spanish</u>

- **COVID-19 A Human Rights Checklist**. Author: Human Rights Watch (14 April 2020)
- <u>Key Protection Concerns Ethiopia</u>. Author: National Protection Cluster Ethiopia (23 March 2020)
- Localised Response to COVID-19 Global Pandemic. Author: Alliance for Empowering Partnership (23 March 2020)
- <u>Coronavirus: Healthcare and Human Rights of People in Prison</u>. Author: Penal Reform International (16 March 2020)
 <u>Arabic English Russian Spanish Turkish</u>
- <u>Key Considerations: COVID-19 in Informal Urban Settlements.</u> Author: Social Science in Humanitarian Action (March 2020)
 <u>English French Portuguese Spanish</u>

Research Papers

- <u>Structural Violence in the Era of a New Pandemic: The Case of the Gaza</u> <u>Strip</u>. Author: Mills et al. (27 March 2020)
- Ebola and Healthcare Worker Stigma. Author: Wester & Giesecke (23 January 2018)
- <u>The H1N1 Pandemic: Media Frames, Stigmatization and Coping.</u> Author: McCauley et al (3 December 2013)
- The Experience of SARS-related Stigma at Amoy Gardens. Author: Lee S et al. (23 May 2005)
- Fear and Stigma The Epidemic within the SARS Outbreak. Author: Person et al. (February 2004)

Risk Communication and Community Engagement in COVID-19

- <u>Community-Based Health Care, Including Outreach & Campaigns, in the</u> <u>Context of the COVID-19 Pandemic</u>. Authors: IFRC, UNICEF & WHO (May 2020)
- Practical considerations and recommendations for religious leaders & <u>faith-based communities in the context of COVID-19</u>. Author: WHO (7 April 2020)
- How Your Community Can Prevent the Spread of COVID-19. Author: IFRC, UNICEF & WHO (31 March 2020)
- Information Note COVID-19 and NCDs. Author: WHO (22 March 2020)
- <u>Risk Communication and Community Engagement COVID-19</u>. Author: UNHCR (21 March 2020)
- <u>Risk Communication and Community Engagement Readiness and Response</u> <u>to Coronavirus Disease.</u> Author: WHO (19 March 2020)
 <u>English</u> Chinese French
- <u>COVID-19 Risk Communication & Community Engagement Action Plan</u>
 <u>Guidance preparedness & response</u>. Author: IFRC, WHO & UNICEF (16 March 2020)
- How to Include Marginalised and Vulnerable People in Risk
 <u>Communication and Community Engagement</u>. Author: Risk Communication
 and Community Engagement Working Group on COVID-19 Preparedness and
 Response in Asia and the Pacific (15 March 2020)

- The COVID-19 Risk Communication Package for Healthcare Facilities Author: WHO (10 March 2020)
- <u>Coronavirus Disease (COVID-19) Focus Group Discussion Guide for</u> <u>Communities</u>. Author: UNICEF (05 March 2020)
- Getting Your Workplace Ready for COVID-19. Author: WHO (3 March 2020)
- <u>Minimum Quality Standards and Indicators in Community</u>
 <u>Engagement</u>. Author: UNICEF (March 2020)
- <u>Coronavirus Disease (COVID-19): Key Tips and Discussion Points for</u> <u>Community Workers and Volunteers</u>. Author: WHO, UNICEF, IFRC (20 February 2020)
- <u>Compliance with Physical Distancing Measures for COVID-19 and</u> <u>Implications for RCCE in Eastern and Southern Africa</u>. Author: Social Science in Humanitarian Action (April 2020)
- <u>Community Engagement From a Distance.</u> Author: Shongjog (30 March 2020)
 <u>English</u> | <u>Bangala</u>

Risk Communication and Community Engagement in COVID-19 (contd.)

- Interim Guidance for Administrators and Leaders of Community- and Faith-Based Organizations to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19) Author: Centers for Disease Control and Prevention (21 March 2020)
- <u>COVID 19: Perception of Host and Rohingya community</u> Author: Humanitarian Feedback Bulletin on Rohingya Response (20 March 2020).
- Implementation of Mitigation Strategies for Communities with Local COVID-19 Transmission. Author: Centers for Disease Control and Prevention (12 March 2020)
- Interim Considerations for Infection Prevention and Control of Coronavirus Disease 2019 (COVID-19) in Inpatient Obstetric Healthcare Settings. Author: Centers for Disease Control and Prevention (10 March 2020)
- Infectious Disease Toolkit for Continuums of Care. Author: The U.S. Department of Housing and Urban Development (March 2020)
- Interim COVID-19 Guidance for Homeless Service Providers. Author: CDC (March 2020)
- Using Behavioral Science to Help Fight the Coronavirus. Author: Lunn et al (March 2020)
- Interim COVID-19 Guidance for Homeless Shelters. Author: NYC Health (March 2020)

Resources from Previous Outbreaks

 <u>The Factors Affecting Household Transmission Dynamics and</u> <u>Community Compliance with Ebola Control Measures.</u> Authors: Caleo et al. (December 2018)









Isolation and Quarantine in COVID-19

- Psychological Support during Disease Outbreak People Who are Being Quarantined (English). Author: Hong Kong Red Cross (February 2020)
- <u>Psychological Effects of Quarantine During the Coronavirus Outbreak</u>. Author: The Center for the Study of Traumatic Stress (February 2020)

Research Papers

- <u>Life in the Pandemic: Social Isolation and Mental Health.</u> Author: Usher et al. (6 April 2020)
- <u>The Psychological Impact of Quarantine and How to Reduce It: Rapid Review</u> <u>of the Evidence.</u> Author: Brooks et al (26 February 2020)
- <u>Psychological Effects of Quarantine During the Coronavirus Outbreak:</u> <u>What Public Health Leaders Need to Know</u>. Author: CSTS (March 2020)
- The Psychological Effects of Quarantining a City. Author: Rubin & Wessely (28 January 2020)

Resources from Previous Outbreaks

- <u>Social Consequences of Ebola Containment Measures in Liberia</u>. Author: Pellecchia et al (December 2018)
- The Factors Affecting Household Transmission Dynamics and Community <u>Compliance with Ebola Control Measures</u>. Author: Caleo et al. (December 2018)

- <u>Mental Health Status of People Isolated Due to Middle East</u> <u>Respiratory Syndrome</u>. Author: Jeong et al. (5 November 2016)
- <u>Tips for Social Distancing, Quarantine, And Isolation During An</u> <u>Infectious Disease Outbreak</u>. *Author: SAMHSA (2014)*
- <u>Understanding, compliance and psychological impact of the SARS</u> <u>quarantine experience</u>. Author: Reynolds et al (30 July 2007)
- Is Quarantine Related to Immediate Negative Psychological
 <u>Consequences During the 2009 H1N1 Epidemic.</u> Author: Wang et al. (2011)
- <u>SARS Control and Psychological Effects of Quarantine, Toronto,</u> <u>Canada.</u> *Author: Hawryluck et al. (July 2004)*





COVID-19 & Useful Infographics or Storybooks

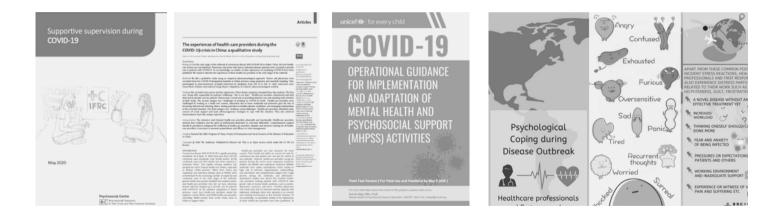
- <u>My Hero is You, Storybook for Children on COVID-19</u>. Author: IASC (31 March 2020). Other languages available at page 8. Audio versions (multiple languages) click <u>here</u>.
- <u>Psychological Coping During a Disease Outbreak For Families,</u> <u>Friends, Colleagues of Those in Quarantine or Self-Isolation.</u> Author: Psychosocial Centre - International Federation of Red Cross and Red Crescent Societies (30 March 2020)
- <u>Coping with Stress during the 2019-nCoV Outbreak</u>. Author: WHO (12 March 2020)
 <u>Arabic Armenian Bangla Bulgarian Chinese English French Greek</u>
 Portuguese Romanian Russian Spanish Turkish Ukrainian
- <u>Helping Children Cope with Stress During the 2019-nCoV</u>
 Outbreak. Author: WHO (12 March 2020)
 <u>English Portuguese Spanish</u>
- Explaining COVID-19 to Kids Through Comics. Author: Save the Children (May 2020)
 <u>Arabic English</u>
- Hey COVID! I'm Ready to Cheat You. Author: Faria (May 2020)
 English Portuguese
- <u>The Sewing Lesson.</u> Author: Lederman (May 2020)

- <u>How to take care of your child?</u> Author: Cerda Institute (April 2020)
 <u>Arabic English French Farsi Hindi Haitian Creole Punjabi Spanish Swahili</u>
- Learn about Coronavirus and COVID-19. Author: St. Jude Children's Research Hospital (2020)
- What is The Covid-19 Virus. Author: McGuiness (17 March 2020)
- <u>What Nathan and His Friends Can Do</u>. Author: Bamforth (March 2020) <u>English Spanish Portuguese</u>
- <u>"The Flying Scientist"</u>. Author: Rosa (February 2020)
- Noah Henry: A Rainbow Story Author: Lederman (2020)
- <u>Child-Friendly Explanation of Coronavirus</u>. Author: Mindheart (2020)
 <u>Arabic Chinese Croatian Danish Dutch Egyptian English</u>
 <u>French German Greek Hebrew Hungarian Indonesian Italian</u>
 <u>Japanese Portuguese Romanian Russian Serbian Turkish Welsh</u>
- <u>I Can't Go to School but I Can Do Lots of Things</u>. Author: O'Sullivan (2020)

Resources from Previous Outbreaks:

• <u>Self-Care Infographic.</u> Author: Anna Freud National Centre for Children and Families (2018)

SUPPORT FOR SPECIFIC GROUPS



Front-line health care workers in COVID-19

- <u>Supportive Supervision During COVID-19</u>. Author: Psychosocial Centre of the IFRC (May 2020)
- Mental Health and Psychosocial Considerations Key actions for National Societies on Caring for Volunteers in COVID-19. Author: Psychosocial Centre of the IFRC (1 April 2020)
- <u>Interim Guidance: Supportive Supervision for volunteers providing</u>
 <u>MHPSS during COVID-19</u>. Author: Psychosocial Centre of the IFRC (April 2020)
- ICRC Guidance note for ICRC Staff Health on Psychological Support Author: ICRC (March 2020)
- MHPSS for Staff, Volunteers and Communities in an Outbreak of Novel
 <u>Coronavirus</u>. Author: IFRC PSS Center (6 February 2020)
- <u>Psychological Coping during Disease Outbreak Healthcare professionals</u> <u>and first responders</u>. Author: Hong Kong Red Cross (February 2020)
- <u>Responding to Stress Experienced by Hospital Staff Working with Covid-19</u> Author: The King's Fund (4 April 2020)
- <u>"Psychology Works" Fact Sheet: Emotional and Psychological</u> <u>Challenges Faced by Frontline Health Care Providers During the</u> <u>COVID-19 Pandemic</u>. Author: Canadian Psychological Association (April 2020)
- <u>Optimising Staff Preparedness, Wellbeing, and Functioning During the</u> <u>COVID-19 Pandemic Response</u>. Author: Cole-King et al (March 2020)

• <u>COVID-19 An Emotional & Psychological Survival Guide</u>. Author: Red Whale (March 2020)

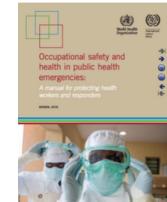
Research Papers

- <u>The Experience of Health-Care Providers During the COVID-19 Crisis in</u> <u>China: A Qualitative Study</u>. *Authors: Liu et al. (29 April 2020)*
- <u>Pre-incident Training to Build Resilience in First Responders:</u> <u>Recommendations on What to and What Not to Do</u>. Authors: Wild et al. (27 April 2020)
- <u>Occurrence, Prevention, and Management of the Psychological Effects</u> of Emerging Virus Outbreaks on Healthcare Workers: Rapid Review and <u>Meta-Analysis</u>. Author: Kisely et al. (23 April 2020)
- Factors Associated With Mental Health Outcomes Among Health Care Workers Exposed to Coronavirus Disease 2019. Author: Lai et al. (23 March 2020)
- <u>The Effects of Social Support on Sleep Quality of Medical Staff</u>
 <u>Treating Patients with Coronavirus Disease 2019 (COVID-19) in January</u>
 <u>and February 2020 in China</u>. Authors: Xiao et al. (3 March 2020)
- Mental health care for medical staff in China during the COVID-19 outbreak. Author: Chen Q. et al. (18 February 2020)
- <u>The Mental Health of Medical Workers in Wuhan, China Dealing with</u> <u>the 2019 Novel Coronavirus</u>. Author: Kang et al. (05 February 2020)

Front-line health care workers in COVID-19 (Contd.)

Resources from Previous Outbreaks

- Occupational Safety and Health in Public Health Emergencies: A Manual for Protecting Health Workers and Responders. Author: WHO & ILO (2018)
- <u>Caring for Volunteers A Psychosocial Support Toolkit</u>. Author: Psychosocial Centre of the IFRC (2014)
- Depression After Exposure to Stressful Events Lessons Learned from the Severe Acute Respiratory Syndrome Epidemic. Author: Liu et al. (2012)
- The Psychological Impact of the SARS Epidemic on Hospital Employees in China - Exposure, Risk Perception, and Altruistic Acceptance of Risk. Author: Wu et al. (May 2009)
- The Relevance of Psychosocial Variables and Working Conditions in <u>Predicting Nurses' Coping Strategies During the SARS Crisis.</u> Author: Marjanovic et al. (28 February 2006)
- <u>Survey of Stress Reactions Among Health Care Workers Involved</u> with the SARS Outbreak. Author: Bai et al. (September 2004)





The relevance of psychosocial variables and working conditions in predicting nurses' coping strategies during the SARS crisis: An online questionnaire survey Zduwko Mutionorie' Entre 8. Generations for Cofficient

hypermeter of Prochetige: Erell University, Behaviourd Science Building, 4700 Keile Street, Torson, Osarin, MJJ 171. Canada ⁹Ready of Naring, Ford University, Build, Naring and My179. Canada Indian Building, 4700 Keile Street, Torson, Onese, 1997.

airact

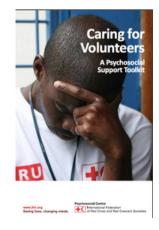
Nations: The period of the interplates are to a summer the distribution beform an produced with the Markowski and Anna and Anna

What is already knows about the topic

Consequenting areline. Consequenting areline. Consequenting areline. Consequenting areline. Consequenting areas to SARS contragion in related narres experiencing greater fear, uncertainty, steem in the workplace. 5 MPS - unclean areas to 2006 liberior IaA. All rights moread.

Survey of Stress Reactions Among Health Care Workers Involved With the SARS Outbreak Stresses In str. Servers In str.

The embraic of server actual enginetistic sectionare (MRE) was empty because it was highly momentated in health cave of- tings and a bega mostler of health care vertexes were indext. ed. This study investigated stress curctions among 100 still move- have in a brought for their trainers that discontinued movequery and explanation accounted set.	The conducted of accurate comparison of the second	logan, facoly screamg lodg induits (E. Solorito running de darss was injured) mulded users of the realing understands 1953. Findu our workers y losses runk die gutting an auf en ug artiffe proteine regime fait die worken war regimes fait die worken war regimes fast die worken war r
broak brownlove staff members (3 present) sufficient from an acute stress disorder, stepsets	of pase 2003, INE patrons had deal. MARI was unique in the people of trans- mension, its high concentration in	We report here the stress react of staff members in a 2,506 had
multiple logistis regression andreis defensionel fluid generation tion was the most reducid lastes. Stary us and annotation (20 par- cent) this segmentation of seg- ences of their hamplied work, and H of 103 handle seen survival to provent of hear multi-to- art and their reported solutions in work or had monitored respira- tion. (Papekintic Sension: UK 1885-1887, 1894)	budde cara articoge, and the log- multi-or distance of the log- mutation of the distance of a poly- metric production of the distance of a poly- ner of the distance of the distance of the log- on of the distance of the distance of the log- on of the distance of the distance of the distance of the distance of the log-distance of the distance of t	-durate tracking longitud. We for dist, which is brief in Hiss. Lease, Variana, also provides medical mergical anxies for large tracking the sequence of the sequence of the pattern within and L-MM approxima- tion. Buttimes May 19 and May 2020, right address from the o reparal measurement percented or encourses distance of the sequence of closes and encode. One sequence of closes and enables for the or- poorty discustories directly and a
Pr. Rei, Dr. Chau-Chong das, Dr. Ohi- bana Lan, Dr. Ohas, and Dr. Dhao and di- Banal varit. Nin: In Littunas Benjaril. W. Bana Benja Brand, Thele Alancian, Britti, Branna Lancal, publicheralities consol: dr. Kein and and the lanstme- of Arbit. Bandh in Network Dang-Hing University, Dr. Okun is until the lanstme- di Arbit. Bandh in Network Dang-Hing University, In: Dans: A Stream Dang-Hing University in Tapori. Stream	Interim 'The ordered of MMS cased as only entransideary phylic built, successful data to researchers proch- laging data successful data was an induced on the state of the set- bands over modern the laster induce and a correspond of the set- bands around a correspond of the set- bands marked proceptions of po- entid design full markets were de- compand from interacting with edi-	On Mar, Bit the local statistics index instructed the longitudino of enzyment panelski summaring to the prevent panelski summaring the minimum. Physics areas and more white may have some in constat- ting ported for the same que- tioned Forstmarithy, all stall more some classes of having MMB size for que and size disp. of quarantime, but all size days of quarantime, but all
PRODUCED A State of the production	the of 10 key and a leader of the second	



CHILDREN & ADOLESCENTS: Support for Children in COVID-19

- How Parents Can Support Their Children Through COVID-19
 losses. Author: UNICEF (4 June 2020)
 English Spanish
- COVID-19 Operational Guidance for Implementation and Adaptation of <u>MHPSS Activities for Children, Adolescents, and Families</u>, Author: UNICEF (May 2020)
- <u>Communicating with Children About Death, and Helping Children Cope with</u> <u>Grief</u>. Authors: The MHPSS Collaborative for Children & Families in Adversity and Child Protection AoR (24 April 2020)

English French Portuguese Spanish

- Policy Brief: The Impact of COVID-19 on children. Author: UNICEF (15 April 2020)
- <u>Toolkit to Spread Awareness and Take Action on COVID-19.</u> *Author:* UNICEF (1 April 2020)
- <u>Tips for parents and caregivers during COVID-19 School Closures:</u> <u>Supporting children's wellbeing and learning.</u> Author: The MHPSS Collaborative for Children and Families in Adversities & Save the Children (April 2020) <u>Arabic English Spanish Swahili French</u>
- <u>Technical Note COVID-19 and Children Deprived of their Liberty Albanian.</u> Author: Alliance for Child Protection in Humanitarian Action & UNICEF (April 2020) <u>Albanian | English</u>
- <u>7 Ways employers can support working parents during the coronavirus</u> <u>disease (COVID-19) outbreak.</u> Author: UNICEF (23 March 2020)

- <u>Tips for Engaging Adolescents and Youth in the COVID-19</u> <u>Response</u>. Author: UNICEF (March 2020)
- **<u>COVID-19 guide for parents</u>**. Author: UNICEF (2020)
- <u>Coronavirus disease (COVID-19): What parents should know</u>
 <u>Author</u>: UNICEF (2020)
 <u>Arabic Chinese English French Spanish</u>
- Mourning for a Loved One When You Cannot Attend Funeral
 Services. Authors: Save the Children & Child Protection AoR(10 May
 2020)
- <u>Greece Guidance for Accommodation Centers for</u>
 <u>Unaccompanied Children on the Prevention, Control and</u>
 <u>Management of COVID-19 Outbreaks</u>. Authors: Ministry of Labour
 and Social Affairs, E.K.K.A & UNICEF (10 April 2020)
- **<u>COVID-19 Toolkit for Parents.</u>** Author: IsraAID (April 2020)
- Importance of talking to children about Coronavirus by BPS Author: British Psychological Society (16 March 2020)
- What can we say to children about Coronavirus (COVID-19)? Authors: Dyregrov & Raundalen (March 2020)
- <u>"Psychology Works" Fact Sheet: Helping Teens Cope with the</u> <u>Impacts of and Restrictions Related to COVID-19</u>. Author: Canadian Psychological Association (March 2020)

Support for Children in COVID-19 (contd.)

- <u>Parent/Caregiver Guide to Helping Families Cope with the Coronavirus</u> <u>Disease 2019 (COVID-19)</u>. Author: NCTSN (March 2020)
- First Aid for Feelings: A workbook to Help Kids Cope During the
 <u>Coronavirus Pandemic.</u> Author: Yale Study Center & Scholastic
 Collaborative for Child and Family Resilience (2020)
 <u>English Spanish French</u>
- Young Children and COVID-19. Author: Stansbery & Moran (2020)
- <u>Talking to Children About Coronavirus AACAP.</u> Author: The American Academy of Child and Adolescent Psychiatry (2020)
- <u>COVID-19: 24/7 Parenting: 12 Parenting Tip Sheets (available in 90</u> languages). Author: Parenting for Lifelong Health (2020)

Research Papers

- <u>Mitigate the Effects of Home Confinement on Children During the COVID-</u>
 <u>19 Outbreak</u>. Authors: Author: Wang et al. (2 March 2020)
- <u>Applying Palliative Care Principles to Communicate with Children</u> <u>About COVID-19</u>. Author: Weaver et al. (2020)
- From Helpless to Hero: Promoting Values-Based Behavior and Positive Family Interaction in the Midst of COVID-19. Authors: Szabo et al. (2020)

Resources from Previous Outbreaks

• <u>Playing to Live: Outcome Evaluation of a Community-based Psychosocial</u> <u>Expressive Arts Program for Children During the Liberian Ebola Epidemic</u> *Author: Decosimo et al. (26 March 2019)*





global mental health Free control of the control o

Ngaga kito, kat Tonone kat Unitedgi Jahano (bj. 76, 201 Tokong et Makay, Mikaya At, 201 Tak Tonone Atta Koneng, Atta (bj. 76, 201 Taka (basan kitonegi, attana), Sakata (basa Tagaga kiton, Basani Tonga tonog, Sakata), Agasata (basa Takata (baga tong Attana), Attana (basa

An even of the second s

Internet	Group of al. 2000, and dilithood instate has been
Delahasel insume	Construction and the second states and the s
ary delived a constant to be a visit destro- nest line for only motional bundetics. (Figure	most, substance abox, wiptowhips and academic
¹ Andrea de companies (1 e Recent, Repupcios, San Instance, Res Concell, Marcol, Ry, Ry 100, 2014).	Childred Spectres study when childred team was resurched through questifully researce, but that the lighter the score for allows reporterion to
The hadron 201 Nacional process and defined with more than trades and an application of the process of a model, product the regard row property regi	

CHILDREN & ADOLESCENTS: Child & Adolescent Protection in COVID-19

- Technical Note on COVID-19 and Harmful Practices. *Author: UNICEF* (17 April 2020)
- <u>Social Services Workforce Safety and Wellbeing During the COVID-19</u>
 <u>Response Recommended Actions</u>. Author: Authors: UNICEF et al. (April 2020)
- Inter-Agency Working Group on Violence Against Children: Agenda for <u>Action</u>. Author: Inter-Agency Working Group on Violence Against Children (April 2020)
- <u>Child Protection Emergency Preparedness & Response Guidance</u>
 <u>to COVID-19</u>. Author: UNICEF East Asia & Pacific Region (March 2020)
- <u>Technical Note: Child Helplines and the Protection of Children</u> <u>During the COVID-19 Pandemic</u>. Author: The Alliance for Child Protection in Humanitarian Action (27 May 2020)
- Key Messages and Considerations for Programming for Children Associates with Armed Forces or Armed Groups During the COVID-19 Pandemic, v.1. Author: The Alliance for Child Protection in Humanitarian Action (23 May 2020)
- <u>Child and Adolescent Survivors of Sexual Violence and COVID-19 Key</u> <u>Considerations and Practical Guidance</u>. Author: Child and Adolescent Survivors Initiative (15 May 2020)

- <u>COVID-19: Protecting Children from Violence, Abuse, and Neglect</u> <u>in the Home v.1</u>. Authors: The Alliance for Child Protection in Humanitarian Action et al. (May 2020)
 <u>English French Portuguese Spanish</u>
- **Technical Note: COVID-19 and Child Labour**. Author: The Alliance for Child Protection in Humanitarian Action (May 2020)
- Technical Note: Protection of Children during the Coronavirus
 Pandemic (v.1). Author: Alliance for Child Protection in Humanitarian
 Action (March 2019)
 Arabic Bosnian Chinese English Farsi French Italian
 Japanese Korean Portuguese Spanish Turkish
- **<u>COVID-19 and Children's Rights</u>**. Author: HRW (9 April 2020)
- Protection of Children during the COVID-19 Pandemic Children and Alternative Care. Better Care Network et al. (9 April 2020)
- <u>COVID-19 Guidance for Interim Care Centres.</u> Author: Save the Children (April 2020)
- <u>Message for Governments: Coordinating the Protection of Children</u> <u>during the COVID-19 Response</u>. Author: Child Protection AoR (April 2020)
- <u>COVID-19 & Child Protection in Fragile and Humanitarian Contexts</u> Author: World Vision (April 2020)

Child & Adolescent Protection in COVID-19 (contd.)

- COVID-19 and its Implications for Protecting Children Online. Authors: World Childhood Foundation et al. (April 2020)
- Program Guidance: Preventive and Responsive Support to Children, families and alternative care providers during COVID-19. Author: USAID et al. (April 2020)
- <u>Advocacy Messages for Child Protection Actors: Prioritizing Child</u>
 <u>Protection in COVID-19 Response Plans</u>. Author: The Alliance for Child
 Protection in Humanitarian Action (April 2020)
- <u>Child Protection Program Adaptation for COVID-19</u>. Author: International Rescue Committee (30 March 2020)
- <u>Child Protection Case Management Guidance during</u>
 <u>Covid-19 Lebanon</u>. Author: Sara Mabger (26 March 2020)
- <u>Case Management Guidance for Disease Outbreak Iraq</u> Author: Bashir Murrad (26 March 2020)
- Save the Children's COVID-19 Program Framework and Guidance
 (Version 2.0). Author: Save the Children (23 March 2020)
 Arabic English French Spanish
- <u>Children's Well-being and Protection in the COVID-19 Public Health</u> <u>Crisis</u>. Author: Save the Children (10 March 2020)

- **<u>Street Work and COVID-19</u>**. Author: Street Invest (March 2020)
- <u>Child Protection Case Management Guidance During COVID 19</u>
 <u>Somalia</u>. Author: Somalia Child Protection Sub-Cluster (March 2020)
- <u>COVID-19 Global Online Safety Advice for Parents and Carers.</u> Author: eSafety Commissioner - Australian Government (March 2020)
- <u>Protecting Children During the COVID-19 Outbreak.</u> Author: End Violence Against Children (2020)

Resources from Previous Outbreaks:

- <u>Care and Protection of Children in the West African Ebola Virus</u>
 <u>Disease Epidemic</u>. Author: UNICEF (October 2016)
- <u>Guidance Note: Operating Safe and Protective Learning</u>
 <u>Environment in EVD outbreak contexts</u>. Author: UNICEF (26 March 2014)
- <u>Guidance Note: Protection of Children during Infectious</u>
 <u>Disease Outbreaks</u>. Author: The Alliance for Child Protection in
 Humanitarian Action (2018)

CHILDREN & ADOLESCENTS: Education in COVID-19

- Interim Guidance for COVID-19 Prevention and Control in Schools Supplemental Content. Author: UNICEF, WHO & IFRC (May 2020)
- Parental Engagement in Children's Learning. Author: UNICEF (May 2020)
- How to Ensure Everyone Can Continue Learning Amid the
 Coronavirus Situation. Author: UNHCR (6 April 2020)
- Learning Must Go On: Recommendations for Keeping Children Safe and Learning, During and After the COVID-19 Crisis. Author: UNICEF et al. (April 2020)
- Framework for Reopening Schools. Author: UNESCO, UNICEF, The Wold Bank & WFP (April 2020)
- How Teachers Can Talk to Children about Coronavirus Disease
 (COVID-19). Author: UNICEF (13 March 2020)
- <u>COVID-19 : 10 Recommendations to Plan Distance Learning Solutions</u> Author: UNESCO (6 March 2020)
- Key Messages and Actions for COVID-19 Prevention and Control in Schools. Author: UNICEF, WHO & IFRC (March 2020)
- Interim Guidance for COVID-19 Prevention and Control in Schools. Author: UNICEF, WHO & IFRC (March 2020) Arabic English French Portuguese Spanish

- <u>"Psychology Works" Fact Sheet: Student Wellness and COVID</u>. Author: Canadian Psychological Association (April 2020)
- Advice to Schools, Parents and Carers to Help Children through the Uncertainty of School Closures. Author: BPS (19 March 2020)
- <u>Covid-19 and Education: Initial Insights for Preparedness,</u> <u>Planning and Response</u>. Author: USAID (March 11 2020)
- <u>Supporting schools & colleges..</u> Author: Anna Freud National Centre for Children and Families (March 2020)
- <u>A Framework to Guide an Education Response to the COVID-19 Pandemic of</u> 2020. Author: Harvard Graduate School of Education (March 31 2020)
- <u>COVID-19 and Education in Emergencies.</u> Author: Education Cannot Wait (29 March 2020)

Research Paper

• <u>Mental health effects of school closures during COVID-19.</u> Author: The Lancet Child Adolescent Health Article (April 17 2020)

Resources from Previous Outbreaks:

• <u>Safe School environments during the EVD outbreak</u>. Author: UNICEF (2015)

Migrant, Refugee & Internally Displaced People in COVID-19

- <u>Reducing the Impact of the COVID-19 Pandemic on Internally Displaced</u>
 <u>People (IDPS).</u> Authors: IFRC & ICRC (May 2020)
- <u>Quick Tips on COVID-19 and Migrant, Refugee and Internally Displaced</u>
 <u>Children (Children on the Move).</u> Author: UNICEF (12 March 2020)
- Interim Guidance: Supporting the Continuity of Health and Nutrition
 Services in the context of a COVID-19 in Refugee Settings. Author: UNHCR (2 April 2020)
- <u>The COVID-19 Crisis: Key Protection Messages.</u> Author: UNHCR (01 April 2020)
- <u>Children on the Move in East Africa: Research Insights to Mitigate</u> <u>COVID-19</u>. Author: UNICEF (21 March 2020)
- <u>COVID-19 Camp Management Operational Guidance.</u> *Author:* UN OCHA (19 March 2020)
- <u>COVID-19 & Interim Guidance: Scaling-up COVID-19 Outbreak Readiness</u> and Response Operations in Humanitarian Situations Including Camps and Camp-like Settings. Author: IFRC, IOM, UNHCR and WHO (17 March 2020)
- Forced Migration, SGBV and COVID-19. Author: Pertek et al. (May 2020)
- <u>COVID-19 Operational Guidance for Migrant & Displaced Children</u> Author: Save the Children (April 2020)
- Operational Guidance Distance MHPSS Services in Refugee and Internally Displaced Camp Settings. Author: Applied Mental Health Research Group, Johns Hopkins University (April 2020)

- <u>The Impact of COVID-19 on Refugees in Greece</u>. Author: Refugee Trauma Initiative (June 2020)
- **Psychosocial Well-Being of Migrants in Shelters.** Author: Mariwala Health Initiative & Basic Needs India (April 2020)
- <u>COVID-19 and the Displaced: Addressing the Threat of the Novel</u>
 <u>Coronavirus in Humanitarian Emergencies.</u> Author: Refugees
 International (31 March 2020)
- <u>Guidance for the Prevention of COVID-19 Infections Among High-Risk</u> <u>Individuals in Camps and Camp-Like Settings</u>. Author: London School of Hygiene and Tropical Medicine (31 March 2020)

Research Paper

• <u>Refugee and Migrant Health in COVID-19 Response</u>. Author: Kluge et al. (18 April 2020)

Resources from previous outbreaks

- <u>Supporting and Responding to Forcibly Displaced Children: Training</u> <u>Module for Child Helpline Counsellors</u>. Author: Child Helpline International & UNHCR (2017)
- Operational Guidance Mental Healt & Psychosocial Support
 Programming for Refugee Operations. Author: UNHCR (September 2012)



COVID-19 & Gender

- Prevention and Response to Sexual and Gender-Based Violence in
 <u>COVID-19</u>. Author: IFRC (11 June 2020)
- Policy Brief: The Impact of COVID-19 on Women. Author: United Nations (9 April 2020)
- Identifying & Mitigating Gender-based Violence Risks within the COVID-19 Response. Author: IASC (6 April 2020)
- Infographic: The Shadow Pandemic: Violence Against Women and Girls and COVID-19. Author: UN Women (6 April 2020)
- <u>COVID-19 and Ending Violence Against Women and Girls</u>. Author: UN Women (6 April 2020)
- <u>Case Management, GBVIMS/GBVIMS+ and the COVID-19 pandemic</u> Author: UNFPA et al. (April 2020)
- UNICEF GBViE Core Community Awareness Messages: Covid-19
 <u>Response</u>. Author: UNICEF (April 2020)
- Interim Technical Note: Protection from Sexual Exploitation and Abuse (PSEA) during COVID-19 Response - Version 1.0. Author: IASC (31 March 2020) Arabic English French Russian Spanish
- Interim Guidance: Gender Alert for COVID-19 Outbreak (developed by the IASC Reference Group for Gender in Humanitarian Action) Author: IASC (31 March 2020) English French Spanish
- <u>Age, Gender and Diversity Considerations COVID-19</u>. Author: UNHCR (21 March 2020)
- <u>COVID-19: Protection, Gender & Inclusion Considerations.</u> Author: IFRC
 (March 2020) <u>Arabic English French Russian Spanish</u>

- Prevention and Response to Sexual and Gender-based Violence in
 <u>COVID-19 Quarantine Centre</u>. Author: ICRC (April 2020)
- Feminist Approaches to Specialized Mental Health Care for
 Survivors of Gender-based Violence. Author: GBV AoR (29 May 2020)
- Developing Key Messages for Communities on GBV & COVID-19 Author: GBV AoR (7 April 2020)
- <u>Securing the Safety and Wellbeing of Women Frontline Healthcare</u> <u>Workers in the COVID-19 Response</u>. Author: GBV AoR (April 2020)
- MHPSS Considerations for Staff working on GBV prevention, mitigation and response during COVID-19 Crisis. Author: GBV AoR (April 2020)
- <u>Sex, gender and COVID-19: Disaggregated data and health disparitie</u>s. Author: BMJ Global Health (24 March 2020)
- <u>Guidance Note on GBV Service Provision during the time of COVID-19 –</u>
 <u>Mozambique</u>. Author: GBV AoR (March 23 2020)
- <u>Gender Implications of COVID-19 outbreaks in development and</u> <u>humanitarian settings</u>. Author: Care International (16 March 2020)
- <u>COVID-19 Outbreak and Gender: Key Advocacy Points from Asia</u> <u>and the Pacific</u>. Author: Gender in Humanitarian Action (March 2020)
- <u>Clinical management of rape and intimate partner violence survivor</u> <u>developing protocols for use in humanitarian settings.</u> *Author: WHO, UNFPA & UNHCT (2019)*

COVID-19 & Persons with Disabilities

- Policy Brief: A Disability-Inclusive Response to COVID-19. Author: United Nations (May 2020)
- <u>COVID-19 Response Considerations for Children & Adults</u> <u>with Disabilities.</u> Author: UNICEF (19 March 2020)
- <u>Risk Communication & Community Engagement for COVID-19-</u>
 <u>Engaging with Children and Adults with Disabilities</u>. Author: UNICEF
 (2020)
- <u>Guideline on Hopitalisation of COVID-19 Confirmed People with</u> <u>Disabilitie</u>s. Author: SADD (13 May 2020)
- <u>Message for People with Disabilities COVID-19.</u> Author: VSO (May 2020)
- Person- Centred -Centred Emergency Preparedness Planning for COVID-19
 <u>A guide to assist you to develop your own emergency preparedness plan</u> for COVID-19. Author: Queensland Government, QDN & University of Sydney (April 2020)
- COVID19 Resource Key advocacy messages, questions to ask on inclusion and signpost to resources to learn more. Author: CBM International (27 March 2020)
- <u>COVID-19 and Persons with Psychosocial Disabilities.</u> Author: PAN African Network (26 March 2020)

- Toward a Disability-Inclusive COVID19 Response: 10 Recommendations from the International Disability Alliance. Author: International Disability Alliance (19 March 2020)
 Arabic Chinese English French Korean Portuguese Spanish
- <u>Guidelines on Providing Access to Public Health Information in National</u> <u>Sign Languages during the Coronavirus Pandemic.</u> Author: World Federation of the Deaf & World Association of Sign Language Interpreters (March 2020)
- COVID-19 and Deafblindness Recommendations on Inclusive Policies
 From the Global Deaf blind Community. Author: WFDB, EDbU, AFDB & FLASC (2020)
 English Spanish

Resources from previous outbreaks

• <u>Preparing for and Responding to Pandemic Influenza: Implications</u> <u>for People With Disabilities.</u> *Author: Campbell et al. (October 2009)*



Co	WID-19 response: insiderations for Children d Adults with Disabilities	unicef @ for every child
Who who	at we need to know:	
	a separtancing social disadvantage and marginalization ar led by it-health. ¹ In the sontant of the CDVID-19 pandemic, and risk-for exposure, complications, and death as:	a known to be disproportionately persons with disabilities may have
	Parana with disabilities are disproportionable represented to an internet to like a trends with an internet of that in the COVID 19 parameters. It the world's parameters with COVID 19 parameters with the COVID 19 parameters with the covid-parameters of the covid-parameters with a series are parameters and a series of the covid-time series are parameters and a series parameters and a series of the covid-time series are parameters and a series of the covid-time series are parameters and a series of the covid-time series are parameters and a series of the covid-time series are parameters are parameters are parameters are parameters and a series of the covid-time series are parameters are param	is self-rated that more than 40% of a ² webh conditions that increase their among the secrit's people living in
	use, while facing increased risk, man, anyman, keys and girls a sing prevention and response measures, as we have bushed b	
	Control evolutions of exceptional controls in an exception of exception of exception of the interaction of exception of exceptions of exception of exception of additions and a submarked point devices of devices interactions and exception of exception of devices interactions of the exception of the device interactions of the exception of the device interactions of the exception of the device interaction of the addition of the exception of the device interaction of device interaction of devi	one with hearing, visual, intellectual of proceedings and RAMIN Healthies health services and RAMIN Healthies of appendix, limited applicitly of health litting and high scatte of health litting and high scatte of health heart settlines whole of health scan, heart settlines whole of health and heart settlines whole of health and heart settlines have been applied to be proceeding to the settlines and health one of the COVID 19 reasons may hell

COVID-19 & Older Populations

- <u>Operational Considerations for Multisectoral Mental Health and</u>
 <u>Psychosocial Support Programmes During the COVID-19</u>
 <u>Pandemic.</u> Author: IASC (29 May 2020) On page 31 there is a dedicated section to MHPSS considerations for older adults.
- Policy Brief: The Impact of COVID-19 on Older Persons. Author: United Nations (May 2020)
- <u>COVID-19: Guidance and Advice for Carers of Older People at Home</u>. Author: HelpAge International (23 April 2020)
- Older People and COVID-19 in Low-and Middle-Income Countries and <u>Humanitarian Settings</u>. Authors: HelpAge International & Age International (18 March 2020)
- <u>Covid-19 Guidance and Advice for Older People</u>. Author: HelpAge (17 March 2020)
 <u>Arabic English Russian Spanish</u>
- <u>Protecting Older People During the Coronavirus (Covid-19) Pandemic.</u> Author: HelpAge International (16 March 2020)
 <u>Arabic English Russian Spanish</u>
- <u>Guidelines for Care Homes for Older People in the Context of</u> <u>Coronavirus (COVID-19).</u> Author: HelpAge International (16 March 2020) <u>Arabic English Russian Spanish</u>
- <u>COVID-19 Pandemic: Key Messages for Advocacy</u>. Author: HelpAge International (13 March 2020)

Research Papers

- **COVID-19 and the Consequences of Isolating the Elderly.** Author: Armitage & Nellums (19 March 2020)
- <u>Mental Health Services for Older Adults in China During the</u> <u>COVID-19 Outbreak.</u> Authors: Yang et al. (18 February 2020)



<u>The Mental Health & Psychosocial Support Network</u> (<u>MHPSS.net</u>) is a global platform for connecting people, networks and organizations, and for sharing resources and knowledge related to mental health and psychosocial support both in emergency settings and in situations of adversity.

MHPSS.net, in partnership with PAHO and SOS Children's Village, has also developed toolkits on MHPSS & COVID-19 with resources in <u>Spanish</u> and <u>Italian</u> respectively.



CURATION:

Marcio Gagliato (MHPSS.net)

REVIEW:

Ananda Galappatti (MHPSS.net) Ken Carswell (WHO) Sarah Harrison (IFRC) Zeinab Hijazi (UNICEF) Lynne Jones (Independent)

WEBSITE SUPPORT & GRAPHIC DESIGN:

Shilpa Samaratunge (MHPSS.net) Tashiya de Mel (MHPSS.net) Valeria Florez (MHPSS.net)

COVER IMAGE:

Li Lin on Unsplash